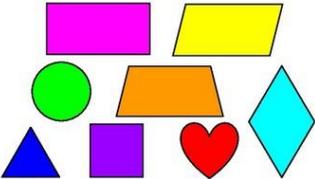
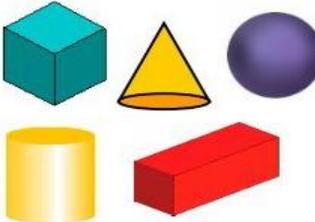


First and Second Class Activities

Phonics/Reading	Writing	Maths	Other Areas
<p>Reading</p> <ul style="list-style-type: none"> Read the story below. First Class: A House for Shade Second Class: Saving the Little Penguins Complete the activities based on the story. Don't forget to use <u>full sentences</u> with capital letters and full stops when you are answering questions. 	<ul style="list-style-type: none"> Watch this short animation of a young fisherman's adventure: https://vimeo.com/channels/602483/76356335 What happens at the beginning, middle and end of the story? What country do you think the boy lives in? Predict what you think will happen after the video ends. Will the boy's family be happy with his fish? Will the boy see the fox again for another adventure? 	<p>2D Shapes</p>  <p>Can you name each of these 2D shapes? How many sides and corners does each shape have? Go on a shape hunt around your house and make a list of things that look like some of these shapes.</p>	<p>Five Senses Scavenger Hunt</p> <ul style="list-style-type: none"> Go on a scavenger hunt around your house/garden or the beach. Try to find: <ul style="list-style-type: none"> - Something smooth - Something rough - Something you can eat - Something red - Something that makes a noise - Something slimy - Something that has a smell - Something soft - Something yellow - Something that came from a plant
<p>Nouns and Verbs</p> <ul style="list-style-type: none"> Remember a <u>verb</u> is a doing word eg. jump, driving, grow A <u>noun</u> is a person, place, thing or animal. Practise picking out nouns and verbs from sentences using this game: https://www.abcya.com/games/nouns_and_verbs 	<ul style="list-style-type: none"> Write the story that goes with the animation. Describe the boy's emotions/feelings during the story eg. <u>hoping</u> to catch a big fish at the start, <u>upset</u> or <u>sad</u> when seeing the injured fox, <u>anger</u> at the fox stealing the fish, <u>surprise</u> and <u>excitement</u> at seeing the giant fish etc. 	<p>3D Shapes</p>  <p>Can you remember the names of each of these 3D shapes? Do you have any objects at home that look like these? How many sides, edges and corners does each shape have?</p>	<p>STEM Challenges: Choose a STEM challenge to complete:</p> <ol style="list-style-type: none"> Make a boat that can float using tinfoil. Make the tallest tower you can using empty toilet rolls. Make a marble rollercoaster using empty toilet rolls cut in half (ask an adult to help).
<p>Useful Sites:</p> <p><u>Reading</u> Free levelled ebooks available at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p> <p><u>Phonics</u> Practise blending sounds: http://www.ictgames.com/mobilePage/tellATREx/index.html</p>	<ul style="list-style-type: none"> Read through your story and check for any mistakes you have made. Have you used capital letters and full stops? Do your sentences make sense? Fix any mistakes you might have made. You might also like to add in some pictures to illustrate your story, or create a comic strip based on your story. 	<p>Mental Maths</p> <ul style="list-style-type: none"> Count in 2's from 2 up to 40. Count in 3's from 3 up to 30. Count in 5's from 5 up to 50. Count in 10's from 10 up to 100. Try counting in multiples in this game: https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Optional extra worksheet below. 	<p>Under the Sea</p> <ul style="list-style-type: none"> Try to move like a sea creature: <ul style="list-style-type: none"> - Crawl like a starfish - Slither like an eel - Roll like a pufferfish - Slide like a seahorse - Shuffle like a sea snail - Run silently like a shark - Jump like a dolphin Have a sea creature race with someone at home! Try drawing some sea creatures using this video: https://www.youtube.com/watch?v=33yTQx7nRE

UNIT
3

A House for Shade

It was a very hot day. **Ethel Elephant** was too hot.

'I would like some shade,' she said.

'Sit in the shade of a tree,' said **Saul Giraffe**.

'Which tree?' said Ethel Elephant. 'The trees are too small. There is no shade.'

'I need some shade too,' said **Paul Impala**. 'It is too hot.'

'Sit in the shade by a rock,' said Saul Giraffe.

'Which rock?' said Paul Impala. 'The rocks are too small. There is no shade.'

'Would you like to make a house? The house would give us shade,' said **Otto Oxpecker**.

'Let's make a tall house so I can get in,' said Saul Giraffe.

'Yes, a tall house would be good,' said Paul Impala.

'No,' said Ethel Elephant. 'A tall house would be no good. I need a wide house.'

'Let's make the house tall and wide. Let's make the house on a hill,' said Otto Oxpecker.

'Which hill?' said Paul Impala.

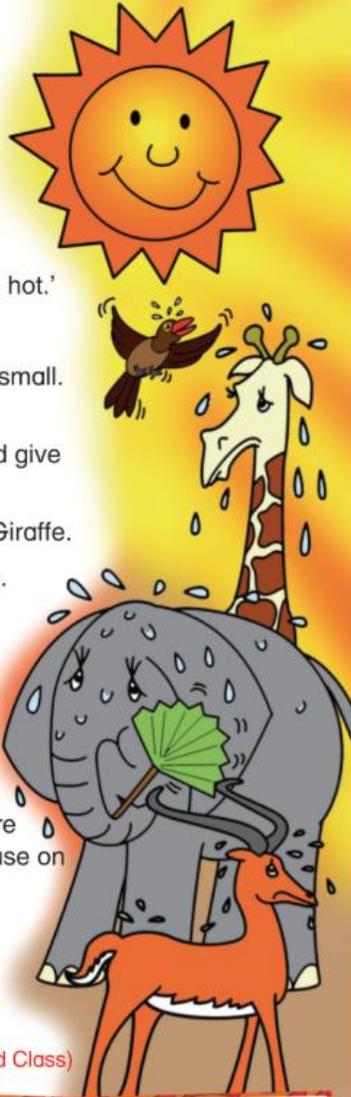
'There are no good hills,' said Saul Giraffe. 'Some are too big and some are too small. Let's make the house on flat ground. But which of us will make the house?'

'We can all make the house,' said Paul Impala.

'I can dig some holes with my horns.'

Paul Impala walked off to start digging.

From *A House for Shade* (Folens Reading Pack for Second Class)



New Words

Shade

Ethel Elephant

Saul Giraffe

Paul Impala

Otto Oxpecker

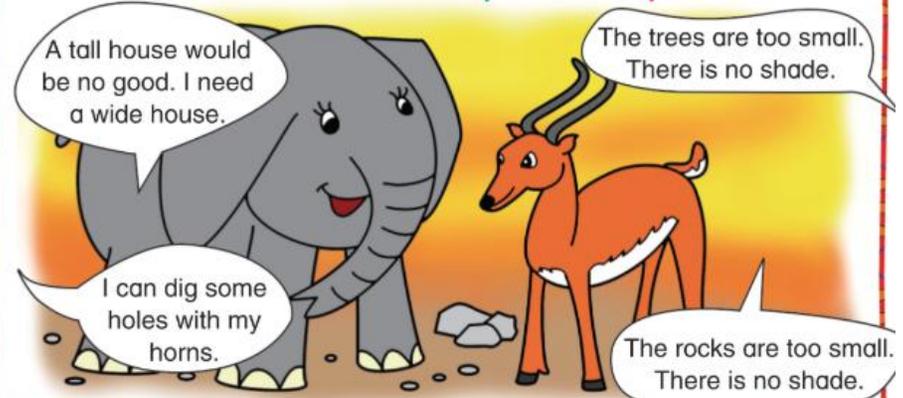
UNIT 3 Activities

Activity A Answer these questions in your copy.

- 1 Why did Ethel Elephant want some shade?
- 2 Why was there no shade from the rocks?
- 3 Who thought they should make a house?
- 4 Who was going to make the house?
- 5 What was Paul Impala going to dig with?



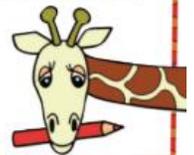
Activity B Colour what Ethel Elephant said in green. Colour what Paul Impala said in pink.



Activity C Name the animals from the story.

- 1 I am large and grey. I have a trunk. _____
- 2 I can jump very high and run really fast. I have long horns. _____
- 3 I am very tall and have a really long neck. _____

Activity D In Your Copy Write a few sentences about a zoo animal. Can a friend guess the animal you have chosen?



UNIT 20

Saving the Little Penguins



Grandma was sitting on the porch when Dad and the kids **arrived** for holidays.

'Hello everyone,' said Grandma. 'It's lovely to see you.'

'You seem to be working hard as **usual**,' said Dad, pointing to Grandma's **knitting** bag. 'I suppose you're making baby clothes?'

Grandma held up her knitting. 'I bet you can't **guess**,' she said.

'It's tiny,' guessed Scott. 'Perhaps it's a jumper for a doll.'

'It hasn't got sleeves,' said Nina. 'Maybe it's a jumper for the dog, Pickles.'

'It's a jumper for a little penguin,' said Grandma.

'I don't think penguins need jumpers!' laughed Dad.

'Remember the **oil** spill off the coast last month?' Grandma asked. 'Oil covered a lot of little penguins. People thought they would die. I am knitting jumpers to keep them warm until they are cleaned up.'

'That's amazing,' said Dad. 'How did you get into that?'

'I looked it up on the Internet,' said Grandma.

'Wow, you got a **computer** at last!' said Nina.

'Remember my seniors' club? I got it through them,' said Grandma. 'I've been going to computer classes there too.'

'But why did you look up penguins?' Scott asked.

'I saw the news on TV,' said Grandma. 'People from the nature park were rescuing oily little penguins. They needed helpers to knit penguin jumpers. Their website had a knitting pattern. I thought I could help.'

'Perhaps we can help too,' said Scott. 'Making penguin jumpers is really cool.'

'I remember how to knit,' said Nina. 'As usual, Grandma will show us what to do.'

'Of course!' laughed Grandma. 'I'll get the wool and needles.'



From *Saving the Little Penguins* (Folens Reading Pack for Second Class)

New Words arrived usual knitting guess oil computer

UNIT 20 Activities

Activity A Answer these questions in your copy.

- 1 What was Grandma doing when the children arrived?
- 2 What was Grandma's dog called?
- 3 Who was the jumper for?
- 4 What happened to the penguins caught up in the oil spill?
- 5 Where did Grandma get the knitting pattern?



Activity B Ring the word that is not needed.



- 1 Penguins are black purple and white.
- 2 Oil covered everywhere a lot of little penguins.
- 3 They needed news helpers to knit penguin jumpers.
- 4 I'll get scissors the wool and needles.

Activity C Fill in the correct word.

until thought spill little

'Remember the oil _____ off the coast last month?' Grandma asked.

'Oil covered a lot of _____ penguins. People _____ they would die.

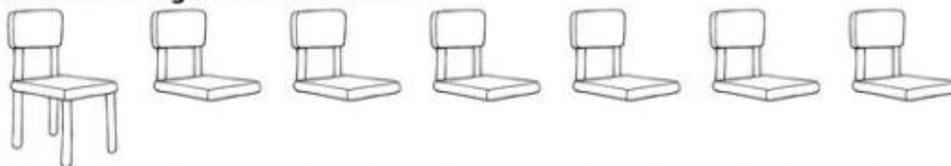
I am knitting jumpers to keep them warm _____ they are cleaned up.'

Activity D Jumpers keep the penguins warm and stop them eating oil when they try to clean their feathers. Design a jumper for a penguin.



More Counting

1. Draw 4 legs on each chair.



4

8

2. One chair has 4 legs. How many legs on:

a) 3 chairs?

b) 2 chairs?

c) 5 chairs?

d) 6 chairs?

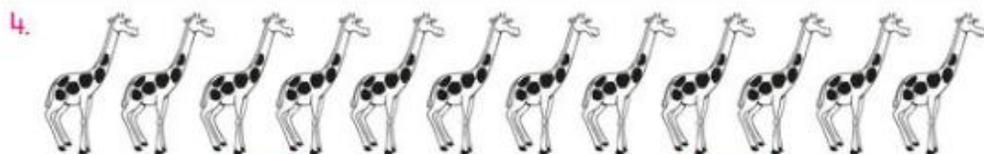
e) 4 chairs?

f) 7 chairs?



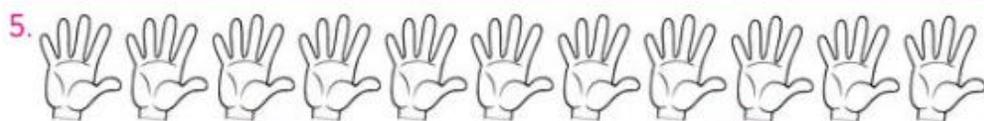
a) 16 wings = bees

b) 20 wings = bees



a) 18 spots = giraffes

b) 30 spots = giraffes



a) 15 fingers = hands

b) 35 fingers = hands

Recap

- I can recognise patterns.
- I can count in twos, threes, fours, fives and sixes.

