

## Library Book activities

- Choose a book which you brought home from school, a book you have at home or a book off GetEpic.
- I would suggest picking a book which will last you a couple of days of reading. However, shorter books work fine as well.
- After you read a section of your book (No required length) try to complete some of these activities in your copy. (There will be full copies of the sheets in this document should you want to print them off and fill them in. (pgs. 5-11 of this document)
- Below you will find the six jobs (There is one extra if you're only starting your book) which you will try to complete throughout your reading. Choose one job to do after each time you read!



Name \_\_\_\_\_

Author \_\_\_\_\_

### Book Cover of Predictions

**Job Description:** Look at the cover of the book you are about to read. Write some phrases and draw some pictures to show what you predict the book might be about, who the characters are and where the story might take place.

*I predict*

Make some predictions of what you think the story will be about/what type of story it will be based on only the cover, the blurb (description on the back of the book) or any pictures on the cover! Your predictions can be represented by pictures, words etc.

**LITERATURE CIRCLE DISCUSSION TIC-TAC-TOE!**

Choose three discussion starters in a row to make a tic-tac-toe!

Which character can you relate to in today's reading, and why?	How did...?	My favorite scene in today's reading was...because...
What did you think of...?	What do you think the author could have done differently?	How would you have...?
What would happen if...?	I predict...	Do you agree with... in the text?

**Discussion Director:** It is your job to come up with questions based on what you have read. It could be about a character, something which happened, who your favourite character is or what your favourite scene is etc. There will be sample question starters below in the printable sheets. Use these to ask yourself some questions or try and come up with your own.

Name \_\_\_\_\_ # of pages read \_\_\_\_\_

Book/Story Title \_\_\_\_\_ Author \_\_\_\_\_

### Artistic Artist

**Job Description:**

- Choose an illustration! After you read the book or story, choose a part to illustrate.
- Write a caption about what is happening in the picture.

**Captions**

**Artistic Artist:** It is your job to pick an important moment from your reading and visualise it. You'll have to illustrate (Draw a picture) of this moment and come up with a caption (description of your picture)

Name \_\_\_\_\_ # of pages read \_\_\_\_\_

Book/Story Title \_\_\_\_\_ Author \_\_\_\_\_

### Creative Connector

**Job Description:**

- As you read, your job is to make connections to the story. You can connect by linking of something in the story that relates to you (text-to-self), connecting by linking of how the story is like another story you've read, or how characters or plots are similar in two stories (text-to-text connections), or by how the story makes you feel of something similar to the world around you (text-to-world connections).
- Write down the part of the story that you connect to and your connection. Then, illustrate it in the box below.

My connection is: **Text-to-Text** **Text-to-Self** **Text-to-World** (circle one)

My Connections \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A picture of the part of the story that I connected to \_\_\_\_\_

A picture of my connection \_\_\_\_\_

**Creative Connector:** It is your job to try and make a connection to the story. You will do this by relating the story to something else. This could be done 3 different ways. Text to Text (Connecting the story to something which you have read in another story or TV programme etc). Text to Self (Connecting the story to something which has happened to you). Text to world (Connecting the story to something which has happened or is happening somewhere in the world)

Name \_\_\_\_\_ # of pages read \_\_\_\_\_  
 Book/Story Title \_\_\_\_\_ Author \_\_\_\_\_


## Word Wizard

**Job Descriptions**

- As you read, look for interesting words to write down. These can be words that are new to you, words that sound funny when you say them, or words that give a great description. Put a Post-it on the page where the word is found, or just record it below.
- Write down two of the words that you find and the page number on which they are found.
- Look up the words in the dictionary and write the definition. Then, use the word in a sentence of your own.
- Choose one word to illustrate.

Word #1 \_\_\_\_\_ Found on page# \_\_\_\_\_  
 Part of speech: \_\_\_\_\_  
 Definition: \_\_\_\_\_  
 My sentence: \_\_\_\_\_

Word #2 \_\_\_\_\_ Found on page# \_\_\_\_\_  
 Part of speech: \_\_\_\_\_  
 Definition: \_\_\_\_\_  
 My sentence: \_\_\_\_\_

Illustration of the word: 

**Word Wizard:** It is your job to choose two words from your reading and look up their definition. You can use a dictionary or if you don't have a dictionary you can use Dictionary.com. After you've found the definition record it and try and put the words into a sentence. Choose one of the words and illustrate word!

Name \_\_\_\_\_ # of pages read \_\_\_\_\_  
 Book/Story Title \_\_\_\_\_ Author \_\_\_\_\_

## Passage Predictor

**Job Descriptions**

- As you read, stop and make two predictions about what will happen next in the story. You can make a prediction about a character, about the setting, or about any upcoming events in the story. Make sure you remember the pages at which stopped, so you can complete the activity below after reading time.
- Write down the page number at which you stopped to predict. Then, write your prediction.
- Illustrate your predictions.

Page number where I stopped to predict: \_\_\_\_\_  
 My prediction #1: \_\_\_\_\_

Page number where I stopped to predict: \_\_\_\_\_  
 My prediction #2: \_\_\_\_\_

Prediction #1	Prediction #2
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**Passage Predictor:** It is your job to try and make predictions about what you think will happen next in the story based on what you've read so far. This job is done during your reading. When you reach an interesting or important part of the story try to pause your reading and make a prediction about what will happen next. Try to do this twice during your reading and draw a picture to represent your prediction as well. Make sure to check back and see does your prediction come true.

Name \_\_\_\_\_ # of pages read \_\_\_\_\_  
 Book/Story Title \_\_\_\_\_ Author \_\_\_\_\_

## Super Summariser

**Job Descriptions**

- As you read the story, keep track of the characters, the setting and the main events of the story (you may want to use Post-its, or take notes on the back of this paper).
- When you finish reading, draw and label pictures of the character(s) and the setting(s) for the part you read today.
- Write a short summary, 3-5 sentences, telling the main parts of the story. Remember, a summary only highlights the main events!

Character(s)	Setting(s)
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Write a summary of the story below. Remember, a summary only tells the important events of the story. You should be able to tell the important events in 3-5 sentences.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Super Summariser:** It is your job to summarise what you have read today. Pick out some of the key moments in what you read. Put them in the correct order and pick out 5 key moments. Right down the characters and the settings which were in these key moments.

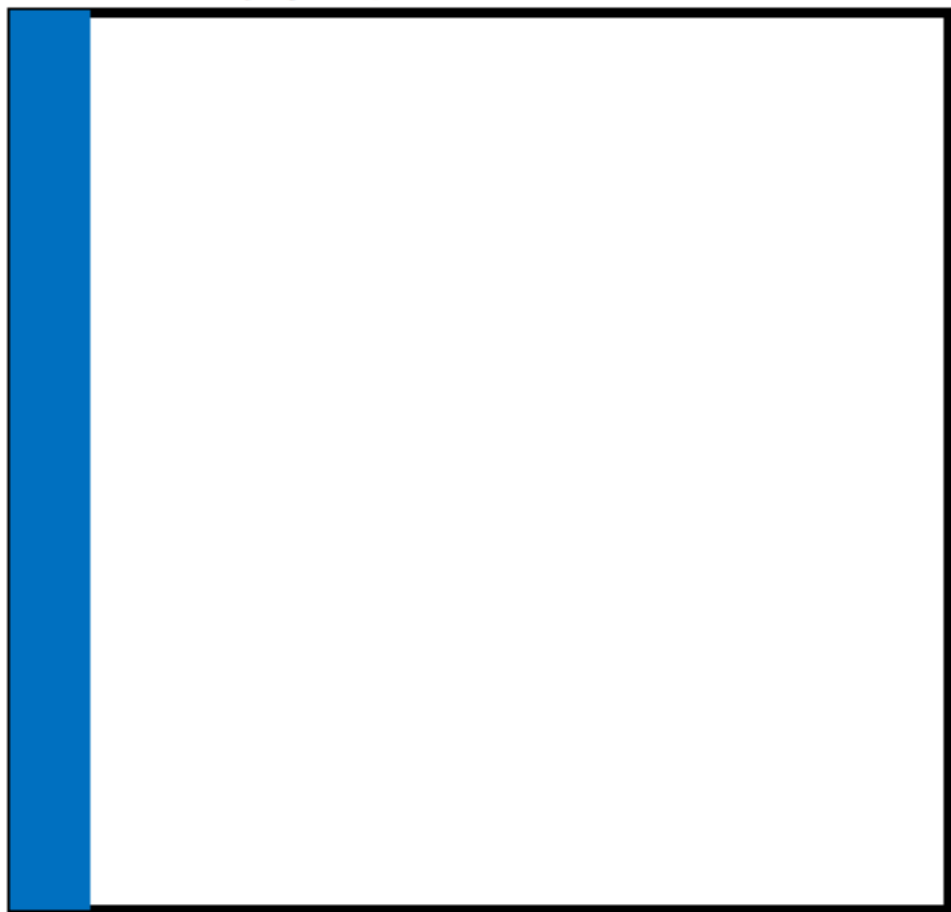
Name: \_\_\_\_\_

Title: \_\_\_\_\_ Author: \_\_\_\_\_

# Book Cover of Predictions

I predict

Directions: Look at the cover of the book you are about to read. Write some phrases and draw some pictures to show what you predict this book might be about, who the characters are and where the story might take place.



# LITERATURE CIRCLE DISCUSSION TIC-TAC-TOE!

Choose three discussion starters in a row to make a tic-tac-toe!

Which character can you relate to in today's reading, and why?	How did...?	My favorite scene in today's reading was...because....
What did you think of...?	What do you think the author could have done differently?	How would you have...?
What would happen if...?	I predict...	Do you agree with _____ in the text?



Name: \_\_\_\_\_ # of pages read: \_\_\_\_\_

Book/Story Title: \_\_\_\_\_ Author: \_\_\_\_\_

# Artistic Artist

## Job Descriptions:

1. Become an illustrator! After you read the book or story, choose a part to illustrate.
2. Write a caption about what is happening in the picture.



## Caption:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_ # of pages read: \_\_\_\_\_

Book/Story Title: \_\_\_\_\_ Author: \_\_\_\_\_

# Creative Connector



## Job Description:

1. As you read, your job is to make connections to the story. You can connect by thinking of something in the story that relates to you (**text-to-self connection**), by thinking of how this story is like another story you've read, or how characters or plots are similar in two stories (**text-to-text connection**), or by how the story makes you think of something similar to the world around you (**text-to-world connection**).

2. Write down the part of the story that you connect to and your connection. Then, illustrate it in the box below.

My connection is: **Text-to-Text**    **Text-to-Self**    **Text-to-World**  
(circle one)

My Connections: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

A picture of the part of the story that I connected to:

A picture of my connection:



Name: \_\_\_\_\_ # of pages read: \_\_\_\_\_

Book/Story Title: \_\_\_\_\_ Author: \_\_\_\_\_

# Word Wizard



## Job Descriptions:

1. As you read, look for interesting words to write down. These can be words that are new to you, words that sound funny when you say them, or words that give a great description. Put a Post-it on the page where the word is found, or just record it below.
2. Write down two of the words that you find and the page number on which they are found.
3. Look up the words in the dictionary and write the definition. Then, use the word in a sentence of your own.
4. Choose one word to illustrate.

Word #1 \_\_\_\_\_ Found on page: \_\_\_\_\_

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

\_\_\_\_\_

My sentence: \_\_\_\_\_

\_\_\_\_\_

Word #2 \_\_\_\_\_ Found on page: \_\_\_\_\_

Part of speech: \_\_\_\_\_

Definition: \_\_\_\_\_

\_\_\_\_\_

My sentence: \_\_\_\_\_

\_\_\_\_\_

Illustration of the words:

\_\_\_\_\_



Name: \_\_\_\_\_ # of pages read: \_\_\_\_\_

Book/Story Title: \_\_\_\_\_ Author: \_\_\_\_\_

# Passage Predictor



## Job Descriptions:

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3. Illustrate your predictions.

Page number where I stopped to predict: \_\_\_\_\_

My prediction #1: \_\_\_\_\_

\_\_\_\_\_

Page number where I stopped to predict: \_\_\_\_\_

My prediction #2: \_\_\_\_\_

\_\_\_\_\_

Prediction #1	Prediction #2

Name: \_\_\_\_\_ # of pages read: \_\_\_\_\_

Book/Story Title: \_\_\_\_\_ Author: \_\_\_\_\_

# Super Summariser



## Job Description:

1. As you read the story, keep track of the characters, the setting and the main events of the story (you may want to use Post-its, or take notes on the back of this paper).
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Character(s):

Setting(s):

Write a summary of the story below. Remember, a summary only tells the important events of the story. You should be able to tell the important events in 3-5 sentences.

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