

First and Second Class Activities 4

Oral Language/Phonics/Reading	Writing	Maths	Other Areas
<ul style="list-style-type: none"> • Read a book or continue one you are reading. • Think about the setting or settings in your book ie. Where does the story take place? Does it take place in a few different locations? • Choose your favourite setting and draw a picture of it. • Now, write some sentences to describe this setting. Use lots of adjectives eg. Horrid Henry's school is an enormous building with lots of bright classrooms and long corridors. 	<ul style="list-style-type: none"> • Narrative Writing • Read the story "A Home for Hermie" below. • Think of the beginning, middle and end of the story. • This story also had a problem that need to be solved. What was the problem? How was it solved? 	<ul style="list-style-type: none"> • Weight • Look around the house and see if you can find any items that hold 1kg, 500g or 250g. • Check your kitchen and see if you can find a weighing scales used for measuring food. Can you see the marks on it? Can you weigh out 1kg, 500g or 250g of something? • Can you find any other food items in the kitchen with grams written on the side? How many grams are in the pack? Use the weighing scales to check. 	<p><u>PE Activities</u></p> <ul style="list-style-type: none"> • Practise your running, hopping and jumping skills using animals for inspiration. • Can you sprint like a cheetah? • Can you walk like an elephant? • Can you pounce like a tiger? • Can you jump like a kangaroo? • Can you hop like a rabbit? <p>• Have some animal races with someone at home.</p>
<ul style="list-style-type: none"> • Make a list of as many adjectives you can think of to describe a pet of your choice eg. hairy, happy, <u>wet</u> nose, <u>brown</u> eyes • Remember, adjectives are used to describe something. • Write 8 sentences to describe this pet, using your list of adjectives. • Play the following adjectives game: https://www.turtlediary.com/game/identifying-adjectives.html 	<ul style="list-style-type: none"> • Brainstorm your own story. • Plan out: <ol style="list-style-type: none"> 1. The beginning: Introduce the characters and setting eg. Hermie, the rock pool. Use lots of adjectives to describe the character and setting. 2. The middle: What problem will your character have? 3. The end: How will the problem be solved? Will someone be able to help like Sasha did? • Now, use your plan to write your story. Make it as exciting as you can! • Read and check your story for capital letters, full stops and spelling mistakes. 	<ul style="list-style-type: none"> • Estimate/guess the following tasks below and then find out the answers after you have made your estimation: <ol style="list-style-type: none"> 1. How many crayons would weigh the same as a 250g pack of sweets? 2. How many teddies would weigh the same as a 500g bag of sugar? 3. How many building blocks would weigh the same as a 1kg bag of sugar? • Use the weighing scales to check your guesses. • 2nd Class: How many 250g items would you need to balance a 1kg item? How many 500g items would balance a 1kg item? 	<p><u>Minibeast hunt:</u></p> <ul style="list-style-type: none"> • Go outside on a nice day and see how many minibeasts you can find. Bring a trowel or old spoon with you to dig up some clay. • Count how many butterflies, bees, wasps, worms, beetles, caterpillars, centipedes, spiders and flies you can find or see around you. • Make a graph or chart using this information. • Try drawing some minibeasts, follow this video if you wish https://www.youtube.com/watch?v=jcUqwwTE6g4 <p><u>RTE School Hub</u></p> <ul style="list-style-type: none"> • Broadcast on RTE 2 at 11 am Monday to Friday • A quiz will be available by podcast every Friday based on the content covered on the program during the week https://www.rte.ie/radio1/podcast/podcast_homeschoolhub.xml

Websites suggested in the plan will also be available on Google Classroom.

Pre-reading

Remember, the purpose of *narrative* writing is to entertain the reader by telling a story. A story has a *beginning*, a *middle* and an *end*. Think of the story of the Ugly Duckling. What happens:

- At the beginning?
- In the middle?
- At the end?

Stories have *characters*, *settings* and a *problem*. Read this story about a seaside character with a problem.

A Home for Hermie

Hermie the Crab lay still at the bottom of the rock pool. He was cross. All the other sea creatures were laughing at him.

'This whelk shell is getting too small for me,' he moaned. 'I'll have to find a bigger home.'

'Stop moaning!' said a voice behind him. 'At least you have a home.' Hermie looked up. There on the rock, he saw a beautiful, pink starfish. 'Hi. I'm Sasha!' she whispered, waving her five arms one by one.

Hermie put out one claw. 'Pleased to meet you,' he announced. Sasha shook his claw five times. 'I'm all arms and feet!' she cried. 'I would never find a home to fit me.'

'I'm looking for a bigger one,' explained Hermie. 'Have you seen any empty whelk shells?' 'There's one in the deep waters behind you,' replied Sasha. 'The clam I had for breakfast told me.'

Learning Outcomes

In this lesson you will learn about:

- Narrative writing
- Prediction
- Words and meanings
- Past tense verbs



Hermie set off. Soon he found the whelk shell. It was big and it was empty. 'Perfect!' shrieked Hermie. He wriggled out of his tight shell. Then he backed into his new home. It was roomy and comfortable. 'I found the best home!' cheered Hermie.

Just then Hermie thought of Sasha, with no home. 'My new home is so perfect, it should have a STAR on it!' he laughed. He scuttled back to her.

'Hop on my shell!' he cried. Sasha leaped off the rock. 'What a great idea!' she cheered. 'I can wave to all the other creatures!'

Hermie and Sasha are still scuttling and waving through all the rock pools.



Oral Language

Discuss the following questions with your partner.

1. How did Sasha catch the clam?
2. Would you rather be a crab or an star fish? Why?
3. What other creatures live in the sea?
4. What do you like to do when you visit the seaside?
5. How many seaside things can you think of that start with the letter s?



Comprehension Skills and Strategies

Prediction

Good readers *predict*. They use their knowledge of what happened before to think about what may happen next.

- Can you predict what will happen when Hermie gets too big for his new shell?
- What will Sasha do?
- Draw a picture to show this.
- Write a sentence about your prediction. Begin with: I predict that...

I predict that Hermie and Sasha will stay friends forever!

