

Junior and Senior Infants List 9

| Reading | Writing | Maths | Other Areas |
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| <p>Reading: Junior Infants: Junior Infants are continuing with their new reader 'Splash'. This reader wasn't sent home but you can find the ebook on folensonline.ie. (You can access their site by registering with your email address and putting in Prim20 when it asks for school roll number.) Each week the pupils can try 4 new pages. Firstly, they need to look at the new words from these pages (at the back of the book). In order to help the pupils learn these words you could:</p> <ul style="list-style-type: none"> • Encourage writing them into a copy and drawing a picture to match. • This week the pupils can read out their words and record themselves saying them: splashes, sees, little, it, Can, you, see, yes. <p>Try and re-visit these words as often as possible before reading.</p> <p>Senior Infants: Senior Infants have 'Stop That Dog' in their homework folders. Each week the pupils can try 4 new pages.</p> | <p>Writing: Junior Infants: This week we will concentrate on writing 'f' and 'b'. Pupils can use lots of different materials to practice these letters. For example, Play dough, trace in the sand, write on a whiteboard, and write with a pencil. You could also go onto folensonline.ie and print out a hand-writing page from there.</p> <p>Senior Infants: Senior Infants should be able to write 3\4 sentences on each suggested topic. It is not necessary to spell the words for them. Encourage them to sound them out. It doesn't matter if they spell them wrong. Suggested topics for this week:</p> <ul style="list-style-type: none"> • I like to make..... • My Shopping list <p>Suggestions for online writing activities:</p> <ul style="list-style-type: none"> • Jolly phonics app <p>Phonics Junior & Senior Infants: This week we will concentrate on the sounds 'f' and 'b'.</p> <ul style="list-style-type: none"> • Encourage the pupils to think of lots of things starting with these sounds. • Maybe even try a sound hunt. | <p>Maths Junior Infants should know their numbers 1-10. Pupils need continuous practice writing and counting within 1 -10. If they are competent counting forwards try counting backwards and from random points. This can be practiced regularly.</p> <p>This Week's Number Challenge: Can you write the numbers 1-10 (each on a separate page) Can you put them in the correct order?</p> <p>Can you work with your family to make a human number line? Each person picks one number and you must line up in the correct order without speaking! Why not take out 2 or 3 numbers? Can you still line up in order without these numbers?</p> <p>Senior Infants should know their numbers 1-20. Pupils need continuous practice writing and counting within 1 -20. If they are competent counting forwards try counting backwards and from random points. This can be practiced regularly.</p> <p>This Week's Number Challenge: Can you write the numbers 1-20</p> | <p>Other activities:</p> <ul style="list-style-type: none"> • Some parents have requested further maths ideas & suggestions. • Folens.ie have opened up their resources (free of charge) to everyone. You can access their site by registering with your email address and putting in Prim20 when it asks for school roll number. Here you can search Planet maths for Senior Infants and the children can explore games and videos under various maths topics. Alternatively they can answer questions based on maths topics in the ebook section. <p>P.E. Ideas</p> <ul style="list-style-type: none"> • Play outside as much as possible (everything else is just a suggestion) • Why not try some musical statues. Put some music on. When it stops you must stop. The last person to stop is out! • Maybe try hopscotch with a difference. Instead of numbers why not try putting some tricky words into the squares. They cannot land on the square unless they can read the word! <p>Art:</p> <ul style="list-style-type: none"> • Read the story of 'The day the crayons quit'. What was your |

Firstly, they need to look at the new words from these pages (at the back of the book). In order to help the pupils learn these words you could:

- Encourage writing them into a copy and drawing a picture to match.
- You could try to make a wordsearch with your words from your reader.

Try and re-visit these words as often as possible before reading.

The most important thing you can do is encourage children to look at books and listen to lots of stories.

Suggestions for online levelled reading activities:

The website mentioned below allows free access to levelled readers and if you register and fill in a short survey regarding your child's reading age and ability, they will recommend a series of suitable ebooks. Don't worry about levels or stages. Your child should be able to read the book with a sense of satisfaction. If they are having difficulty with several words on the one page, it is too difficult and simply go back a level or two.

- www.oxfordowl.co.uk

- Pupils could find things all around them starting with 'f' and then draw them onto a page. They could then do the same for the letter 'b'.

- The children could also make a sound diary where they cut out objects beginning with these sounds and stick them on to an 'f' page or an 'b' page.

- Pupils could also try some dictation with the following words: fan, fat, fun, bat, bar, belt.

Senior Infants – How many words can you say/write with the sound 'ee' in it? For example, feet, sweet, bee, jeep etc. (Parents it is important to note here that children will say words that sound like 'ee' but are actually spelt with 'e', for example we or be etc. For now, the focus is on the sound. Point out that this is the correct sound but it is an 'e' spelling. For this week, encourage them to write a list of 'ee' words. Draw some pictures to match your 'ee' words.

Suggestions for online Phonics activities:

- Revise all your jolly phonics songs on You Tube (Just type 'Jolly Phonics sounds in order' into Google & listen to them sing!)
- <https://vimeo.com/106231366>
- Jolly Phonics app
- Teach your Monster to Read

(each on a separate page)

Can you put them in the correct order?

Can you work with your family to make a human number line? Each person picks one number and you must line up in the correct order without speaking!

Why not take out 2 or 3 numbers?

Can you still line up in order without these numbers?

favourite colour? Can you draw any of the pictures Duncan drew with his colours.

- Can you draw a picture using as many colours as possible? Make sure none of your crayons feel left out!!!!

S.E.S.E.

- Watch a video of story 'The Day the Crayons Quit'
<https://www.youtube.com/watch?v=Hrd-Wdxbg-Q>

- This is a great story. It's quite long so maybe listen to it over two days. If you want to just sit back and enjoy the story that's great. For anyone who would like to test their memory I have included a little worksheet!

Aistear:

There is nothing like learning through play. This is an extremely important part of the curriculum in Infants. We encourage this in whatever format it presents itself in each household. Let them off to explore. We will offer suggestions on a weekly basis and this week the theme is 'The Home'. Why not pretend it's teddy's/dolly's birthday. You could set up a tea party or even a mini disco. Why not make some cards? What age is teddy? Make a banner.