

**Junior and Senior Infants List 8**

Reading	Writing	Maths	Other Areas
<p><b>Junior Infants:</b> Junior Infants are moving on to their new reader ‘Splash’. This reader wasn’t sent home but you can find the ebook on folensonline.ie. (You can access their site by registering with your email address and putting in Prim20 when it asks for school roll number.) Each week the pupils can try 4 new pages. Firstly, they need to look at the new words from these pages (at the back of the book). In order to help the pupils learn these words you could:</p> <ul style="list-style-type: none"> <li>• Encourage writing them into a copy and drawing a picture to match.</li> <li>• This week I have included a picture with an alternative game to learn words. All you need is rice, some paper and an oven tray! Try and re-visit these words as often as possible before reading.</li> </ul> <p><b>Senior Infants:</b> Senior Infants have ‘Stop That Dog’ in their homework folders. Each week the pupils can try 4 new pages.</p>	<p><b>Junior Infants:</b> This week we will concentrate on writing ‘u’ and ‘l’. Pupils can use lots of different materials to practice these letters. For example, Play dough, trace in the sand, write on a whiteboard, and write with a pencil.</p> <p><b>Senior Infants:</b> Senior Infants should be able to write 3\4 sentences on each suggested topic. It is not necessary to spell the words for them. Encourage them to sound them out. It doesn’t matter if they spell them wrong. Suggested topics for this week:</p> <ul style="list-style-type: none"> <li>• My Favourite Place</li> <li>• A Funny Time in My Family</li> </ul> <p>Suggestions for online writing activities:</p> <ul style="list-style-type: none"> <li>• Jolly phonics app</li> </ul> <p><b>Phonics</b></p> <p><b>Junior &amp; Senior Infants:</b> This week we will concentrate on the sounds ‘u’ and ‘l’.</p> <ul style="list-style-type: none"> <li>• Encourage the pupils to think of lots of things starting with these sounds.</li> <li>• Maybe even try a sound hunt.</li> <li>• Pupils could find things all around them starting with ‘u’ and</li> </ul>	<p><b>Junior Infants</b> should know their numbers 1-10. Pupils need continuous practice writing and counting within 1 -10. If they are competent counting forwards try counting backwards and from random points. This can be practiced regularly.</p> <p><b>This Week’s Number Challenge:</b> Can you write the numbers 1-5 (each on a separate page) Can you put them in the correct order? Can you work with your family to make a human number line? Each person picks one number and you must line up in the correct order without speaking!</p> <p><b>Senior Infants</b> should know their numbers 1-20. Pupils need continuous practice writing and counting within 1 -20. If they are competent counting forwards try counting backwards and from random points. This can be practiced regularly.</p> <p><b>This Week’s Number Challenge:</b> Can you write the numbers 1-10 (each on a separate page) Can you put them in the correct order?</p>	<p><b>P.E. Ideas</b></p> <ul style="list-style-type: none"> <li>• Play outside as much as possible (everything else is just a suggestion)</li> <li>• Simon Says – use exercises here e.g. ‘Simon Says do 5 jumping jacks’</li> <li>• Clap and Catch – Stand in a circle. Throw the ball around the circle randomly. Everyone must clap before they catch the ball. If someone drops the ball or doesn’t clap they are out. (If parents or siblings are not available to play this game with the child they can throw the ball against a wall and try to clap before they catch. How many can they get without dropping the ball?)</li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Design a card for a friend you are missing. You can draw a picture on the front of the card. You can cut out pictures and stick them on your card. You can use any stickers that you have at home. Whatever you decide! Maybe you might even post your card to your friend.</li> <li>• Try some directed drawing to draw a bear <a href="https://www.youtube.com/watch?v=">https://www.youtube.com/watch?v=</a></li> </ul>

Firstly, they need to look at the new words from these pages (at the back of the book). In order to help the pupils learn these words you could:

- Encourage writing them into a copy and drawing a picture to match.

- This week I have included a picture with an alternative game to learn words. All you need is rice, some paper and an oven tray!

Try and re-visit these words as often as possible before reading.

\*The most important thing you can do is encourage children to look at books and listen to lots of stories.\*

Suggestions for online levelled reading activities:

The website mentioned below allows free access to levelled readers and if you register and fill in a short survey regarding your child's reading age and ability, they will recommend a series of suitable ebooks. Don't worry about levels or stages. Your child should be able to read the book with a sense of satisfaction. If they are having difficulty with several words on the one page, it is too difficult and simply go back a level or two.

then draw them onto a page. They could then do the same for the letter 'l'.

- The children could also make a sound diary where they cut out objects beginning with these sounds and stick them on to a 'u' page or an 'l' page.

**Senior Infants** – How many words can you say/write with the sound 'oa' in it? For example, goat, coat, boat etc. (Parents it is important to note here that children will say words that sound like 'oa' but are actually spelt with 'o', for example go or so etc. For now, the focus is on the sound. Point out that this is the correct sound but it is an 'o' spelling. For this week, encourage them to write a list of 'oa' words. Draw some pictures to match your 'oa' words.

**Suggestions for online Phonics activities:**

- Revise all your jolly phonics songs on You Tube (Just type 'Jolly Phonics sounds in order' into Google & listen to them sing!)
- Jolly Phonics app
- Teach your Monster to Read

Can you work with your family to make a human number line? Each person picks one number and you must line up in the correct order without speaking!

**Other activities:**

- Some parents have requested further maths ideas & suggestions.
- Folens.ie have opened up their resources (free of charge) to everyone. You can access their site by registering with your email address and putting in Prim20 when it asks for school roll number. Here you can search Planet maths for Senior Infants and the children can explore games and videos under various maths topics. Alternatively they can answer questions based on maths topics in the ebook section.

- Rainbow Treasure Hunt – Colour in a scrap piece of cardboard/paper in 9 different colours. Send the children off to find as many objects of that colour that will fit in each coloured square. (They must be small enough to fit!) Ask them questions:
  - o Count how many objects are in each colour
  - o Which colour has the most objects?
  - o Which colour has the least objects?

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**S.E.S.E.**

- Watch a video of story 'We're Going on a Bear Hunt' <https://www.youtube.com/watch?v=Waoa3iG3bZ4>

- Create a Bear Hunt Story Map by sequencing the picture of all the things the family have to go through when they are searching for the bear. If you can't access the Story Map on Twinkl you can simply draw five boxes on a blank sheet of paper and the child can draw the forest, the snowstorm, the mud etc.

[https://www.twinkl.ie/resource/t-t-22252-bear-hunt-story-map-activity-sheets?sign\\_in=1](https://www.twinkl.ie/resource/t-t-22252-bear-hunt-story-map-activity-sheets?sign_in=1)

**Aistear:**

There is nothing like learning through play. This is an extremely important part of the curriculum in Infants. We encourage this in whatever format it presents itself in each household. Let them off to explore. We will offer suggestions on a weekly basis and this week the theme is 'The Home'. Can you be a mammy or a daddy? Can you look after the family pet using teddies? Can you make the dinner? Can you pretend to be a builder and build a house using

• [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

o Which has more – blue or orange? How many more?

lego or blocks? Have fun!