

## First and Second Class Activities 9

Phonics/Reading/Writing	Gaeilge	Maths	Other Areas																																																																																																																								
<p style="text-align: center;"><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read a new book or continue the one you are on</li> <li>Read the story below. <b>First Class:</b> Message in a Bottle <b>Second Class:</b> Zigmin Complete the activities based on the story. Don't forget to use <u>full sentences</u> with capital letters and full stops when you are answering questions.</li> <li>Vocabulary Work-Attached First Class: Other words for 'good' Second Class: Plurals</li> </ul>	<p style="text-align: center;"><b>Meaitseáil na Focail</b></p> <p style="text-align: center;">Match the following vocabulary</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Sciorta</td> <td style="width: 50%;">shoes</td> </tr> <tr> <td>2. Gúna</td> <td>coat</td> </tr> <tr> <td>3. Geansaí</td> <td>hat</td> </tr> <tr> <td>4. Bríste</td> <td>skirt</td> </tr> <tr> <td>5. Cóta</td> <td>socks</td> </tr> <tr> <td>6. Lámhainní</td> <td>dress</td> </tr> <tr> <td>7. Léine</td> <td>trousers</td> </tr> <tr> <td>8. Stocaí</td> <td>jumper</td> </tr> <tr> <td>9. Bróga</td> <td>shirt</td> </tr> <tr> <td>10. Hata</td> <td>gloves</td> </tr> </table>	1. Sciorta	shoes	2. Gúna	coat	3. Geansaí	hat	4. Bríste	skirt	5. Cóta	socks	6. Lámhainní	dress	7. Léine	trousers	8. Stocaí	jumper	9. Bróga	shirt	10. Hata	gloves	<p style="text-align: center;"><b>Hundred Square Activities</b></p> <table border="1" style="margin: auto; border-collapse: collapse; text-align: center;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p>Remember to add 10-jump down one box, add 20 jump down two boxes....</p> <p><b>First Class</b> Use your hundred square in your journal to answer these sums:</p> <ul style="list-style-type: none"> <li>23+ 20=            7+30=        25+12=</li> <li>14+30=            36+18=        18+24 =</li> <li>55+ 15=            24+40=        26+20=</li> </ul>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<p style="text-align: center;"><b>Art</b></p> <p>Try out some of these links to make some paper crafts</p> <ul style="list-style-type: none"> <li>Fish: <a href="https://www.youtube.com/watch?v=UmZgsnY8fMQ">https://www.youtube.com/watch?v=UmZgsnY8fMQ</a></li> <li>Bird: <a href="https://www.youtube.com/watch?v=dRlFRUOzoGQ">https://www.youtube.com/watch?v=dRlFRUOzoGQ</a></li> <li>Hot air balloon: <a href="https://www.youtube.com/watch?v=mJSLwQtrapl">https://www.youtube.com/watch?v=mJSLwQtrapl</a></li> <li><u>Or</u> Try drawing/painting a picture of one of these</li> </ul>
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<p style="text-align: center;"><b>Antonyms and Synonyms</b></p> <ul style="list-style-type: none"> <li><u>Antonyms</u> are words that have opposite meanings. E.g. hot/cold, up/down, night/day</li> <li><u>Synonyms</u> are words that have the same/similar meanings. E.g. lovely/pretty, noisy/ loud</li> <li>Play the game at the link below to practise identifying antonyms and synonyms <a href="https://www.arcademics.com/games/frog">https://www.arcademics.com/games/frog</a></li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <ul style="list-style-type: none"> <li>Watch the video at the following link and answer the questions about the solar system <a href="https://www.youtube.com/watch?v=w36yxLgwUOc">https://www.youtube.com/watch?v=w36yxLgwUOc</a></li> <li>How many planets are in the solar system? _____</li> <li>What is the main source of light for planets? _____</li> <li>Which planet is closest to the sun? _____</li> <li>Which planet is the hottest? _____</li> <li>Which planet is known as the red planet? _____</li> <li>How many moons has Jupiter? _____</li> <li>Which planet is known as the 'Ice Giant?' _____</li> </ul>	<p><b>Second Class</b> Use your hundred square in your journal to answer the sums below Remember to subtract 10-jump up one box, subtract 20 -jump up two boxes....</p> <ul style="list-style-type: none"> <li>78- 20=        69-30=        52- 40=</li> <li>38-21=        62- 35=        86-25=</li> <li>78-20 =        47-18=        96-43 =</li> </ul>	<p style="text-align: center;"><b>Science Experiments</b></p> <p>Try out some of these experiments with the help of your parents:</p> <ul style="list-style-type: none"> <li>Invisible Ink Lemon Juice Experiment: <a href="https://www.youtube.com/watch?v=PMGV1v5P8v4">https://www.youtube.com/watch?v=PMGV1v5P8v4</a></li> <li>How to See Sound Experiments: <a href="https://www.youtube.com/watch?v=37csXse35YQ">https://www.youtube.com/watch?v=37csXse35YQ</a> <a href="https://www.youtube.com/watch?v=01QJXvH_iQY">https://www.youtube.com/watch?v=01QJXvH_iQY</a></li> </ul>																																																																																																																								
<p><b>Useful Sites:</b></p> <p><u>Reading</u> Free levelled ebooks available at: <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p> <p><u>Phonics</u> Practise blending sounds: <a href="https://www.ictgames.com/dinosaurEggs_phonics/mobile/">https://www.ictgames.com/dinosaurEggs_phonics/mobile/</a></p>		<p style="text-align: center;"><b>Maths Problem Solving</b></p> <ul style="list-style-type: none"> <li>Use the RUCSAC strategy to solve the problems on the attached worksheet</li> <li>R- Read U-Underline C- Calculate S-Solve A-Answer C- Check</li> </ul>	<p style="text-align: center;"><b>What's Your Name PE challenge</b></p> <ul style="list-style-type: none"> <li>Think of an exercise for each letter of your name. Do the exercises in the sequence of your name E.g. A- 10 jumping jacks B- 10 bunny hops C- hop on one foot D- 10 kangaroo hops</li> </ul>																																																																																																																								

## Message in a Bottle

412 Forest Road,  
St John's,  
Newfoundland,  
Canada.

My name is Sally Simpson and I am eight years old. I live in a town called St John's in Newfoundland in Canada. I have brown hair and blue eyes and I love music and sailing.

On the 19<sup>th</sup> of June, 2012, I put this message in a bottle. I closed it with a cork and threw the bottle into the sea near my home.

If you find this bottle please, please, please write back to me.

Signed,

*Sally Simpson*

### A Answer the questions.

1. Where does the girl who wrote the letter live?
2. What does she look like?
3. Who wrote the message and put it in a bottle?
4. When was this message put in a bottle?
5. What do you think she wanted to happen to her message?
6. What would you do if you found this message?

### B Finish the sentences.

1. Sally lives in a town called \_\_\_\_\_.
2. This town is in \_\_\_\_\_.
3. Sally loves \_\_\_\_\_ and \_\_\_\_\_.
4. She put a \_\_\_\_\_ in a \_\_\_\_\_.
5. She \_\_\_\_\_ the bottle and \_\_\_\_\_ it into the \_\_\_\_\_.
6. Sally hopes that someone will \_\_\_\_\_ the bottle and \_\_\_\_\_ back to her.

### C Write a message.

You have found Sally's message. Write back to her and tell her all about yourself. Tell her:

- Your name and age
- The colour of your hair and eyes
- Where you come from
- What you like to do.

### Oral Language

#### D Let's chat.

Have you ever found a message in a bottle? Would you like to? Why? Do you think it is a good way to send a message?



## Good Words

We use some words a lot. There are many other words we can use instead of these words. Here are other ways of saying good.



great    happy    super    fantastic    lovely    fine

**A** Read the words. Can you think of any more?

\_\_\_\_\_

**B** Write these sentences again but use one of the words above instead of the word 'good'.  
Read the sentences.

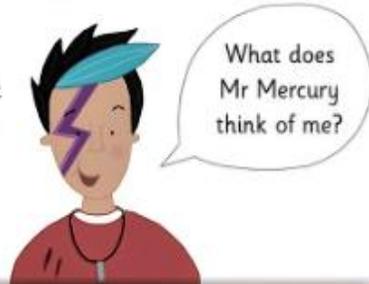
1. We all felt good when we won the prize.  
\_\_\_\_\_
2. Teacher read us a good story about a monster who eats trees.  
\_\_\_\_\_
3. I saw a good film about a brave princess with magic powers.  
\_\_\_\_\_
4. Laura was ill but she is good now.  
\_\_\_\_\_
5. Ken's mum has a good car.  
\_\_\_\_\_
6. We all had a good time at Tom's party.  
\_\_\_\_\_



Reading

**A Ready to read**

Let's **ask questions!** It is important to ask questions before, during and after reading. Ziggy has already thought of a question! Can you think of some more?



**B Let's read!**

**Zigmin**

My name is Mr Mercury. I am Zigmin's music teacher. Zigmin is a good student. He is very **dedicated**. He practises a lot. His other teachers wish that he would work as hard in their classes as he does in music class.

I think Zigmin has what it takes to be a star. Zigmin is a brilliant guitar player and a great singer. Last Tuesday, I was walking down the hall when I heard music playing in one of the classrooms.

I waited for a moment. I was sure I'd find that some of the students were breaking the rules by playing music on their phones. After a while I realised it wasn't a phone that I was listening to – it was the sound of Zigmin singing! He sang so well that it sounded just as good as any song you'd hear on the radio.

There is one problem, though: Zigmin needs to be more **original**. Not many people will be interested in hearing him play other people's songs. He must write new music and **create** new songs that people will love. Zigmin has music in his soul. He was born to be on stage. He needs to think of new lyrics and create good music to go with them. His songs have to be catchy, songs that will stick in people's minds and have them humming along without them even realising it.

I can help him, but first he must help himself. If he really works hard, I might just be able to give him a chance to show off his **talent** to the entire school.



Comprehension

**A Quiz time!**

- 1 What is the name of Ziggy's teacher?
- 2 What does the music teacher call Ziggy?
- 3 What kind of student is Ziggy?
- 4 What does Ziggy spend a lot of his time doing?
- 5 Does Mr Mercury think Ziggy has what it takes to be a star?
- 6 What did Mr Mercury hear in one of the classrooms?
- 7 What does Mr Mercury think Ziggy's problem is?
- 8 What does Mr Mercury think Ziggy was born to do?



**B Think about it!**

- 1 Why does Mr Mercury call his student Zigmin instead of Ziggy?
- 2 How can Ziggy help himself to be a star?

Word work



dedicated original create talent

**C Read the words. Finish the sentences.**

- 1 Kevin has an \_\_\_\_\_ idea for a new game.
- 2 I used different types of paint to \_\_\_\_\_ my picture.
- 3 Orla has a \_\_\_\_\_ for singing.
- 4 The \_\_\_\_\_ writer worked late into the night to finish the story.



**D Read the questions. Write your answers in your copybook.**

- 1 Which is the correct spelling? (a) original (b) orignal (c) oiriginal
- 2 To be devoted to something is to be \_\_\_\_\_.
- 3 The little girl likes to \_\_\_\_\_ imaginary games to play.
- 4 To have a special skill for something is called a \_\_\_\_\_.

**E In your copybook, write four sentences using the words in the box above.**

Grammar

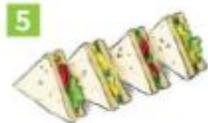


Plurals

**Plural** means more than one. To write the plural of a word, we usually add an **s** to the end of the word. If the word ends in **s, x, z, ch** or **sh**, we add **es**.



**A** Write the plural for each word by adding **s** or **es**.



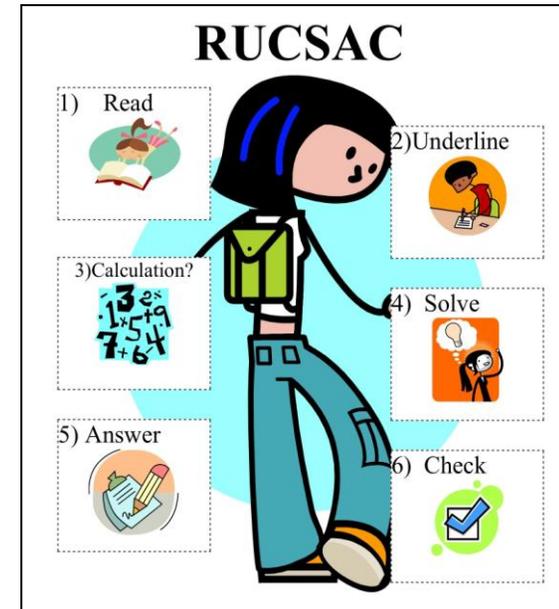
Many words ending in **y** make their plurals by **changing y to ies**.

**B** Write the plural. Draw the picture.

<p>1  penny → _____</p>	<p>2 berry → _____</p>
<p>3 baby → _____</p>	<p>4 puppy → _____</p>

## 1<sup>st</sup> Class Problem Solving

1. A bakery sold 12 cakes on Monday, 6 cakes on Tuesday and 5 cakes on Wednesday. How many cakes did the bakery sell altogether?
2. John had 20 Pokémon cards. His granny bought him 15 more. How many has he now?
3. Mark has 30 crayons. His brother Sam has 12 more than him. How many crayons has Sam?
4. Tom is 8 years old. His brother James is double his age. What age is James?
5. Mary bought 10 apples, 6 packets of crisps and 12 oranges. How many pieces of fruit did she buy?
6. Shane has 45 marbles. Conor has 10 fewer than Shane. How many has Conor?
7. David read 18 books in one month. His sister Kim read half this amount of books.  
How many books did Kim read?  
How many books did David and Kim read altogether?



## Second Class Problem Solving

1. Max had 28 marbles. He bought 56 more. How many has he now?

2. Joe bought a pen for 35c and a rubber for 58c. How much did the items cost altogether?

3. A farmer had 95 animals. He sold 40 of these on Monday and bought 10 more on Tuesday. How many animals has he now?

4. An orange costs 1 euro. Sean has 78c. How much more does he need to buy the orange?

5. Shane has 25c. His brother Tom has double this amount. How much money have they altogether?

6. A piece of ribbon was 85cm long. A 23cm piece was cut off. What length of ribbon was left?

7. There are 68 animals in a field. 24 are cows and the rest are sheep. How many sheep are in the field?

