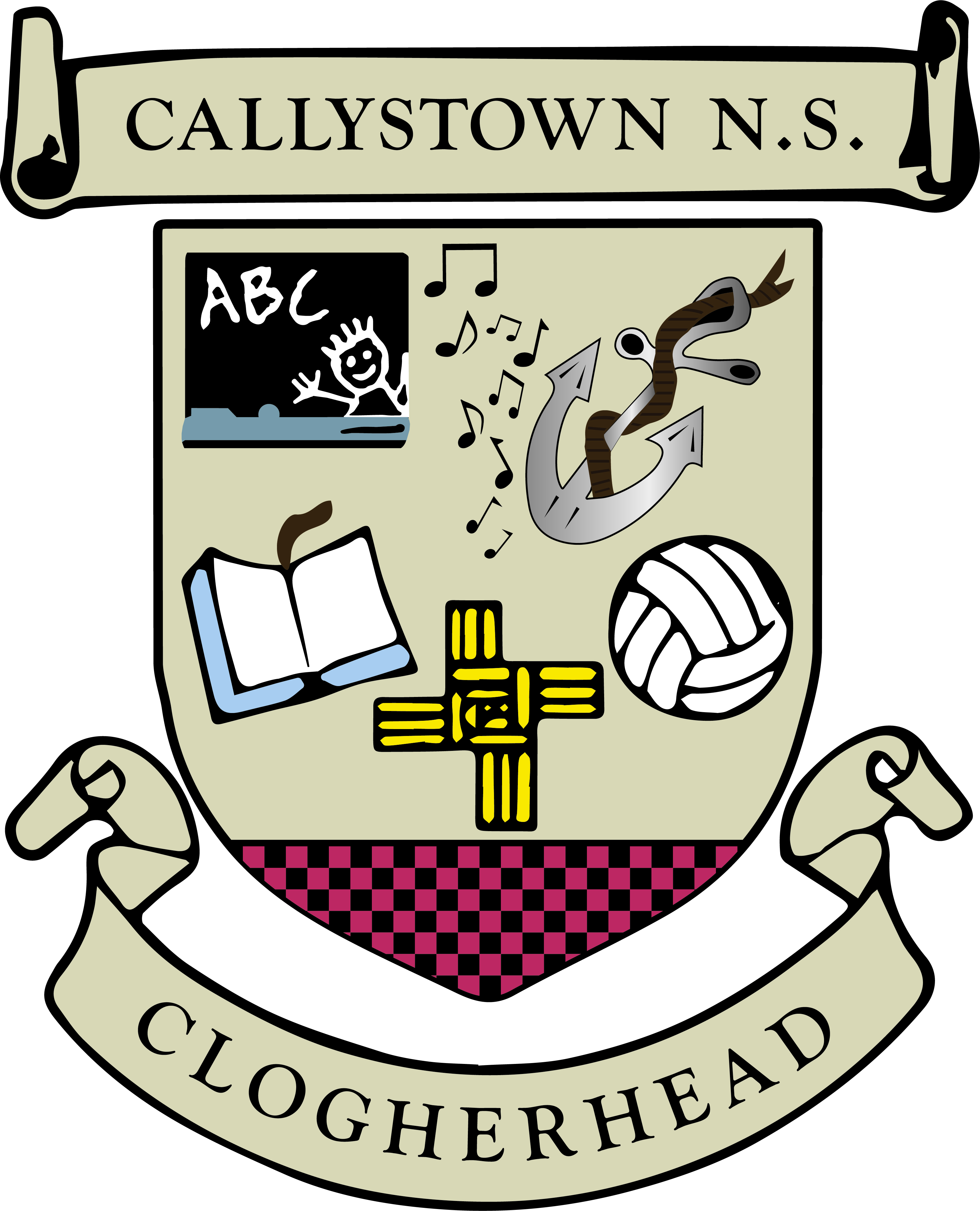
****

**Child Safeguarding Risk Assessment**

**(of any potential harm)**

|  |  |  |  |
| --- | --- | --- | --- |
| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST face to face training  All Staff to view Túsla training module & any other online training offered by PDST  BOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | School has policy in place for one to one teaching  Open doors  Table between teacher and pupil  Glass in window  (affectionate children) |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care  Toileting policy |
| Toilet areas: in class, use of Pre fab toilets during break times, assisting a child in the toilet | High | Inappropriate behaviour | Usage and supervision policy  Use of Prefab toilets  Assisting a pupil in the toilet procedure. |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| Care of children with specific vulnerabilities/ needs such as LGBT , Members of the travelling community, minority religious faiths, pupils from ethnic minorities/migrants, children in care. | Low | Bullying | Anti-Bullying Policy  Code of Behaviour |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Yard Supervision Policy  Drop off and collection policy. |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Restraint Policy  Health & Safety Policy  Code Of Behaviour |
| External personnel to support curriculum during school times. during school times | Med | Harm to pupils | Policy & Procedures on supervision in place  Garda Vetting |
| Students participating in work experience | Low | Harm by student | Work experience Policy  Child Safeguarding Statement. |
| Recreation breaks for pupils | High | Bullying | Anti Bullying Policy  Supervision Policy  Visitors during breaktimes |
| Classroom teaching | Med | Harm to pupils |  |
| Swimming Classes, changing supervision, external users of the pool, instructors | High | Harm to Pupils | Swimming Policy and Procedures |
| Outdoor teaching activities eg. trips to the beach, shop etc | Low | Harm from strangers | Supervision Policy |
| Sporting Activities, Football matches | Low |  | Supervision Policy  Transport Policy |
| After school clubs  Outside Sports coaches after school | Low |  | Who runs the clubs.  After School Policy |
| Prevention and dealing with bullying amongst pupils | High |  | Anti Bullying Policy |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| School Tours | Med | Harm to pupil | Vetting of Venues, Supervision on tours/ Public access |
| Annual Sports Day | Low |  | Parental Access |
| Fundraising events involving pupils | Low |  | Parental Access |
| Use of off-site facilities for school activities | Low |  | Use of playground |
| Use of buses | Low |  | Vetted bus drivers/ Transport policy  Supervision on buses |
| Administration of Medicine/ Medical procedures  Administration of First Aid | Low |  | Admin of Medicines policy |
| Use of external personnel to supplement curriculum | Low |  | Garda Vetting  Teacher Supervision |
| Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care * Children on CPNS | Med | Bullying | Anti Bullying Policy |
| Recruitment of school personnel including -   * Teachers * SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities | High | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  Vetting Procedures  Policy of Parents / Volunteers  Policy on Visitors |
|  |  |  |  |
| Use of Information and Communication Technology by pupils in school | High | Bullying | ICT policy  Anti-Bullying Policy  Code of Behaviour |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Low |  | Detention Policy |
| Students participating in work experience in the school | Low |  | Supervision Policy  Garda Vetting |
| Student teachers undertaking training placement in school  Use of video/photography/other media to record school events | Low |  | Garda Vetting  Class teacher |
| Prefab / Periwinkles |  |  | Periwnkles parents, staff, Use of toilets during breaktimes, before and after school |
| Use of 2nd Resource Room |  |  |  |
| Appropriate forms of Affirmation and Correction |  |  |  |
|  | | | |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date].* It willl be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management